

Guilford County Board of Education
LEGISLATIVE COMMITTEE MEETING

November 14, 2018, 2:30 p.m.

Swann Room, GCS Administrative Offices



Committee Members: Linda Welborn, Chairperson Nora Carr, Staff Liaison
Darlene Garrett
T. Dianne Bellamy Small
Pat Tillman

AGENDA	
Welcome and Introductions	<i>Discussion Leader: Linda Welborn</i>
Review of Minutes (October 22, 2018)	<i>Discussion Leader: Linda Welborn</i>
GCS 2019 Legislative Agenda Revisions	<i>Discussion Leader: Linda Welborn</i>
Board of Education Meeting/Luncheon with Elected Officials/Advocacy Plans	<i>Discussion Leader: Linda Welborn</i>
Other Business	<i>Discussion Leader: Linda Welborn</i>
Next Meeting: December 13, 2018	
Adjournment	

Guilford County Board of Education
LEGISLATIVE COMMITTEE MEETING

October 22, 2018, 2:30 p.m.

Swann Room, GCS Administrative Offices



Members Present: Linda Welborn, Darlene Garrett

Staff Present: Sharon L. Contreras, Ph.D., Nora Carr, Kim Hipp

The Committee approved minutes from the September 26, 2018 meeting.

GCS 2019 Legislative Agenda Priorities

The Committee asked Nora Carr to incorporate their recommended revisions to the draft 2019 GCS Legislative Agenda.

Chamber Legislative Ask

The Committee choose the following as their top three 2019 topics of focus to their advocacy efforts on for the 2019 state legislative session: K-3 Class Size Reduction, Principal Pipeline and Career and Technical Education.

Board of Education Meeting/Luncheon with Elected Officials/Advocacy Plans

Committee chairperson Linda Welborn will reach out to Representative Jon Hardister's office for date and time recommendations for the Guilford County Board of Education to meet with elected officials in early 2019. The Committee will discuss this event again at the November meeting.

2019 Legislative Committee Meeting Schedule

The Committee approved the 2019 Legislative Committee meeting schedule. Kim Hipp will send Committee members an electronic copy of the 2019 meeting schedule, as well as an Outlook meeting invitation.

Next Meeting

November 14, 2018

Submitted by:

Nora Carr, Chief of Staff

< GCS logo >

Board of Education

2019 Legislative Agenda

STATE ISSUES

K-3 Class-Size Reduction-Mandate

- Repeal the K-3 class-size reduction-mandate (HB 1030 and HB 13) and restore flexibility in adjusting class sizes to meet local staffing needs and concerns.

Career and Technical Education

- Provide start-up funds of \$500,000 annually for two years to enable the district to start an innovative Academy of Advanced Manufacturing and Engineering at two of its existing GCS high schools, starting in the fall of 2019 with the first ninth grade cohort, then adding a new grade level each year.
- Provide regulatory relief and flexibility to enable the district to hire more skilled trade workers as co-teachers or instructional personnel, and/or to share employees with industry partners.
- Only provide tax incentives to corporations that agree to fund career and technical education programs and services, including but not limited to paid internships for high school students and guaranteed jobs for GCS students who complete the specified course of study and earn the required credentials.

Teacher, Employee and Principal Pipeline

- Address personnel shortages by removing the six-month wait-period for state retirees and eliminating the health insurance penalty for state retirees.
- Increase teacher and principal pay to the national average within four years and provide incentives to recruit and retain personnel for difficult-to-fill positions.
- Hold veteran teachers and principals harmless from salary reductions. Provide more competitive pay scales for classified employees. (moved from non-employee section)
- Create student loan forgiveness program and other financial incentives to encourage top-performing high school and college graduates to pursue teaching as a profession, particularly in STEM subjects and hard-to-fill positions.

Early Childhood

- Expand high-quality pre-kindergarten programs to serve all eligible three- and four-year-olds and eliminate NC Pre-K waiting lists.
- Provide funding for NC Pre-K transportation.
- Expand research-based intervention programs and services for parents of young children, from prenatal to age three so more students enter kindergarten ready to learn.

School Safety

- Increase funding to secure facilities, upgrade safety-related technologies, provide more training and add more safety- and security-related personnel.
- Increase allocations for school-based and community-based mental health personnel and services.
- Oppose arming teachers or other school personnel other than sworn law-enforcement personnel.
- Strengthen background checks and processes for all firearm purchases.

- Restrict access to automatic weapons, bump stocks and related equipment to on-duty military and law-enforcement personnel.

School Funding Formula and Tax-Free Status

- Provide a simplified, flexible and more streamlined approach to funding schools that increases state funding to public schools and that weights allocations based on poverty, disability, English Language status and other student needs.
- Oppose funding formula changes that reduce current levels of funding to public school districts like GCS that serve large numbers of students who are poor, disabled, English language learners, or have other significant needs.
- Restore tax-free status to all local education agencies and traditional public schools.
- Oppose portability proposals that leave too few dollars in schools with the highest concentrations of student poverty.

Statewide Bond Issue

- Support legislation regarding the proposed \$1.9 billion statewide bond issue, which if approved by voters, would add nearly \$38 million to the GCS budget for facility improvements.

College Access

- Ensure all eligible high school graduates become productive citizens and contributing members of our economy by joining 21 other states in allowing undocumented students who graduate from local public high schools to pay in-state tuition at North Carolina public community colleges, colleges and universities.

Transparency in Government

- Hold charter school management companies and operators to the same level of public transparency in reporting management and school salaries, budgets, expenses, contracts, and other public information as other public schools and school districts.

Lottery

- Decrease the percentage of the lottery budget spent on marketing and increase the percentage of lottery proceeds spent on PreK-12 public education.
- Ensure lottery funds allocations to county governments for K-12 facilities do not supplant county allocations for capital needs, including maintenance of existing facilities.
- Ensure lottery funds allocations to county governments for K-12 facilities are not used for debt service for voter-approved bonds or to reduce taxes, but rather to build, renovate and maintain new facilities, technology, and other capital expenses outlined in state statutes.

FEDERAL ISSUES

- Fuel economic growth by providing low-interest bond dollars or other federal infrastructure funding for public school capital needs; prioritize funding by student poverty rates.
- Maintain categorical funding for Title I, Title II, Title III and Title IV based on high concentrations of poverty, disability and other student needs.
- Maintain public schools' ability to seek Medicaid reimbursement for IEP-required health and related services for students with disabilities.
- Oppose portability proposals that leave too few dollars in public schools with the highest concentrations of poverty, disability, English Language learners and other student needs.

- Oppose any dismantling of key protections and rights provided to students with disabilities under the Individuals with Disabilities Education Act and the Americans with Disabilities Act.
- Oppose policies that reduce funding for public schools that serve the highest concentrations of poverty and other student needs, or that negatively impact public school educators, students or families.
- Streamline the pathway to citizenship for GCS and other recent public high school graduates who previously qualified for, or would qualify, for DACA (Deferred Action for Childhood Arrivals).

Sharon L. Contreras, Ph.D., Superintendent of Schools

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<Note to designer: include all info below if space allows use full listing; if space doesn't allow, simply list District # and Name, Address and Contact Info>

DISTRICT 1

T. Dianne Bellamy Small

bellamysmall@gcsnc.com

3211 Delmonte Dr., Greensboro, NC 27406

Phone: 336-580-4655

Allen Middle, Andrews High, Fairview Elementary, Frazier Elementary, Greene Education Center, Haynes-Inman Education Center, Jamestown Middle, Kirkman Park Elementary, The Middle College at GTCC-High Point, The Middle College at GTCC-Jamestown, Millis Road Elementary, Montlieu Elementary, Parkview Elementary, Penn-Griffin School for the Arts, Ragsdale High, Sedgefield Elementary, Triangle Lake Montessori, Union Hill Elementary and Welborn Middle.

DISTRICT 2

Anita Sharpe

sharpeaw@hotmail.com

5521 Drake Rd., Greensboro, NC 27406

Phone: 336-294-5238

The Kearns Academy at Central, Allen Jay Elementary, Allen Jay Preparatory Academy, Ferndale Middle, High Point Central High, Jamestown Elementary, Johnson Street Global Studies, Morehead Elementary, Oak Hill Elementary, Pilot Elementary, Pleasant Garden Elementary, Pruette SCALE, Shadybrook Elementary, Southern Elementary, Southern High, Southern Middle and Sumner Elementary.

DISTRICT 3

Pat Tillman

tillmap@gcsnc.com

Phone: 336-580-9270

105 Homewood Ave., Greensboro, NC 27403

Brooks Global Studies, The Early College at Guilford, Guilford Elementary, Jefferson Elementary, Kiser Middle, Lindley Elementary, The Middle College at UNC-G, Northwest High, Northwest Middle, Oak Ridge Elementary, Pearce Elementary, Sternberger Elementary and Stokesdale Elementary.

DISTRICT 4

Linda Welborn

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Phone: 336-674-8504

Alamance Elementary, Brown Summit Middle, Eastern High, Eastern Middle, Gibsonville Elementary, Madison Elementary, McLeansville Elementary, Monticello-Brown Summit Elementary, Nathanael Greene Elementary, Northeast High, Northeast Middle, Northern Elementary, Reedy Fork Elementary, Sedalia Elementary, Southeast High and Southeast Middle.

DISTRICT 5

Darlene Garrett

dygarr@aol.com

8003 Willow Glen Trail, Greensboro, NC 27455

Phone: 336-643-6070

Claxton Elementary, Cone Elementary, General Greene Elementary, Greensboro College Middle College, Gimsley High, Irving Park Elementary, Jesse Wharton Elementary, Joyner Elementary, Kernodle Middle, Mendenhall Middle, Northern High, Northern Middle, Page High, Summerfield Elementary and Weaver Academy.

DISTRICT 6

Wes Cashwell, Vice-Chairperson (Until 12/11/18)

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Khem Irby (After 12/11/18)

(Insert Address)

Phone: (Insert phone)

Colfax Elementary, Florence Elementary, Newcomers School, Northwood Elementary, Oak View Elementary, Southwest Elementary, Southwest High, Southwest Middle, Western Middle and Western High.

DISTRICT 7

Byron Gladden

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Phone: 336-690-9610

Bessemer Elementary, Bluford Elementary, Brightwood Elementary, Dudley High, Falkener Elementary, Gateway Education Center, Hairston Middle, Hampton Elementary, Herbin-Metz Education Center, Lincoln Academy, McNair Elementary, The Middle College at GTCC-Greensboro, Peeler Elementary, Rankin Elementary, SCALE – Greensboro, Simkins Elementary, Twilight Academy and Vandalia Elementary.

DISTRICT 8

Deena A. Hayes, Chairperson

hayesd@gcsnc.com

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Phone: 336-690-9516

The Academy at Smith, Alderman Elementary, Archer Elementary, , Erwin Montessori, Foust Elementary, Gillespie Park Elementary, Hunter Elementary, Jackson Middle, Jones Spanish Immersion, The Middle

College at Bennett, The Middle College at NC A&T, Murphey Elementary, Peck Elementary, Smith High, The STEM Early College at NC A&T, Swann Middle school, Washington Montessori and Wiley Elementary.

AT-LARGE

Winston McGregor

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208 Homewood Avenue, Greensboro, NC 27403

Phone: 336-279-6585

At-Large represents all GCS schools.

<mandatories>

GCS Logo – symbols for Facebook, Twitter, YouTube, Instagram
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BOARD OF EDUCATION

2018 Legislative Agenda

STATE ISSUES

K-3 Class-Size Reduction-Mandate

- Repeal the K-3 class-size reduction-mandate (HB 1030 and HB 13), restore flexibility in adjusting class sizes to meet local staffing needs and concerns, and fully fund enrichment teachers.

Career and Technical Education

- Strengthen economic development by providing funding to GCS and Guilford County to pilot a P-TECH school in advanced manufacturing to meet high-growth industry needs.
- Streamline process to use skilled industry and trade professionals as teachers or co-teachers in K-12 schools.
- Expand paid internships and apprenticeships for high school and community college students in high-growth career and technical professions; incentivize industry to provide STEM employees on-loan to K-12 public schools to serve as co-teachers.

Teacher and Principal Pipeline

- Address personnel shortages by removing the six-month wait-period and health insurance penalty for state retirees.

- Increase teacher and principal pay to the national average within four years and provide incentives to recruit and retain personnel for difficult-to-fill positions.
- Hold veteran teachers and principals harmless from salary reductions.
- Create student loan forgiveness program and other financial incentives to encourage top-performing high school and college graduates to pursue teaching as a profession, particularly in STEM subjects.

Pre-Kindergarten

- Expand high-quality pre-kindergarten programs to serve all four-year-olds.

School Funding Formula and Tax-Free Status

- Provide adequate funding for strong public schools, including adequate funding for classified employees.
- Provide a simplified, flexible and more streamlined approach to funding schools that weights allocations based on poverty, disability, English Language status and other student needs without reducing current levels of funding.
- Restore tax-free status to all local education agencies and traditional public schools.

- Oppose portability proposals that leave too few dollars in schools with the highest concentrations of student poverty.

School Safety

- Increase state funding to secure facilities, upgrade safety-related technologies, provide more training, and add more safety- and security-related personnel.
- Increase state allocations for school-based and community-based mental health personnel and services.
- Oppose arming teachers or other school personnel other than sworn law enforcement officers.
- Strengthen background checks and processes for all firearm purchases.
- Restrict access to automatic weapons, bump stocks and related equipment to on-duty military and law enforcement personnel.

Facilities

- Support the proposed \$1.9 billion statewide bond issue, which if approved by voters, would add nearly \$38 million to the GCS budget for school facility improvements.

FEDERAL ISSUES

- Fuel economic growth by providing low-interest bond dollars or other federal infrastructure funding for public school capital needs; prioritize funding by student poverty rates.
- Maintain and increase funding for Title I, Title II, Title III and Title IV based on high concentrations of poverty, disability, English Language Learners and other student needs.
- Maintain public schools' ability to seek Medicaid reimbursement for IEP-required health and related services for students with disabilities.
- Oppose portability proposals that leave too few dollars in public schools with the highest concentrations of poverty, disability, English Language learners and other student needs.
- Oppose any dismantling of key protections and rights provided to students with disabilities under the Individuals with Disabilities Education Act and the Americans with Disabilities Act.
- Oppose policies that reduce funding for public schools that serve the highest concentrations of poverty and other student needs, or that negatively impact public school educators, students or families.
- Streamline the pathway to citizenship for DACA (Deferred Action for Childhood Arrivals) or similarly situated students.
- Oppose the use of federal funds for private school vouchers and private school tuition tax subsidies.
- Retain local flexibility and formula grants as part of the Perkins Career and Technical Education (CTE) Reauthorization.
 - Oppose reserving additional Perkins funds at the state level or watering down state maintenance of effort requirements.
 - Oppose proposals to mandate joint applications from school districts and community colleges for these formula grants.
 - Oppose shifting from formula (need-based) funding to competitive grants.
- Increase federal funding to secure facilities, upgrade safety-related technologies, provide more training, and add more safety- and security-related personnel.
- Increase federal allocations for school-based and community-based mental health personnel and services.

Sharon L. Contreras, Ph.D., Superintendent of Schools



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AT-LARGE

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At-Large represents all GCS schools.